

STUDENTS AT EDUCATIONAL RISK PLAN

RATIONALE

Each student has the right to participate in appropriate educational programs so that they may achieve the learning outcomes of schooling to levels which enable them to achieve their potential.

PLAN

- The school will establish and implement procedures with school planning for the identification of students at educational risk,
- The school will develop and implement appropriate educational programs for individuals and groups of students at educational risk,
- The school will be accountable for the educational progress of individuals and groups of students at educational risk.

IDENTIFICATION

Caralee Community School is establishing clearly defined processes for the early identification of students at educational risk from K-6. Monitoring student progress on a regular basis will identify those students whose performance is a concern.

Information on students is gathered from:

- NAPLAN testing
- Literacy/Numeracy Net
- MSE
- Standardised tests
- In school cyclic testing
- PEAC testing Yr 4
- Professional judgement by teacher
- Documented Plans
- Relevant reports from psychologists, outside agencies
- Parent interviews / concerns
- Attendance and Participation Data

EDUCATIONAL PROGRAM

An identified student whose profile indicates a significant delay in development will have an Individual Education Plan designed in consultation with teacher, parent, SAER coordinator and where appropriate, with school psychologist and / or outside agencies.

PROCEDURE

1. Identify students at educational risk,
2. Develop a Documented Plan,
3. Transfer copy to Student SAER file,
4. Monitor program,
5. Review with parent, coordinator and outside agencies,
6. Action as required to revise Documented Plan

Copies of Documented Plans and other relevant information should be kept in class drop file for the identified student. Reports from school psychologist or outside agencies will be kept in secure file in Deputies' office.

ASSESSMENT AND REPORTING

Effective reporting provides key stakeholders with meaningful information to assist planning to improve learning outcomes for students at educational risk.

The progress and achievements of 'at risk' students will be assessed through

- Review of Documented Plans,
- Analysis of data that has been collected as part of school information system
 - NAPLAN testing
 - Literacy Net (if required)
 - Standardised tests
 - In school cyclic testing
 - Anecdotal records (teacher observations)
 - Attendance data

Students come to school with a variety of educational needs. It is recognised that a range of influences impact on student learning. These may include environmental, physical and social factors.

In recognising these influences, and identifying the specific needs of students, Caralee Community School staff will implement, develop and monitor programs to assist those students who are identified 'at educational risk' to achieve their potential.