



## **HOMework PLAN (YEARS 1 – 6)**

### **RATIONALE:**

"Homework" is purposeful out of class learning that consolidates classroom learning and seeks to build good study practices.

### **PRINCIPLES:**

- Teachers communicate with parents at the first parent meeting in Term One to inform of procedures, time commitments and expectations,
- Homework is relevant to the child's educational needs and is an opportunity for home and school to work co-operatively to enhance student learning,
- Homework needs to be at a level that allows the student to achieve competence independently,
- Homework is a strategy that assists in the development of student's self-discipline and independent learning skills in an environment outside school,
- Homework should have an appropriate time frame to ensure that it does not impact on the development of personal and social skills and / or impact on 'family time',
- If homework is set, it is routinely checked by the teacher,
- To be successful, homework needs parent support.

### **Homework Plan (K and PP)**

In this phase of schooling no formal homework is set. However, children can benefit from the following:

- Parent / caregiver reading to the child daily,
- Counting objects whenever the opportunity arises,
- Allowing students to assist with cooking and shopping,
- Talking about their day at school,
- Having stationery available for the child to use,
- Encouraging activities that build on both gross motor and fine motor skills.

### **Homework Plan (Years 1 – 3)**

Homework in these early years should be limited to short tasks. Some examples of tasks in this area are:

- Phonics, spelling and recognition practice,
- Nightly oral reading,
- Identifying pictures of interest in all forms of print,
- Practice and reinforcement of number facts as appropriate.

### **Homework Plan (Years 4 – 5)**

Homework during this phase of schooling is developed around a simple and effective routine that assists children to consolidate the skills taught in class. It also provides a vehicle to introduce children to the process of research and independent investigation.

Examples of homework in this phase of learning are, but not limited to:

- Reading for pleasure,
- Practice in the reinforcement of number facts and multiplication tables,
- Practice of mathematics taught in class,
- Introducing research and problem solving tasks,
- Journal work,
- Spelling accuracy,
- Writing texts in different genres.

### **Homework Plan (Year 6)**

Effective homework in this year level includes, but goes beyond, practice and reinforcement exercises as in previous years.

Effective homework seeks to:

- Strengthen independent study skills,
- Motivate children to study.

Examples of tasks to achieve this include:

- Tasks arising from class work,
- Tasks that require the development of time management skills,
- Reading for pleasure,
- Book reviews,
- Research and investigative skills tasks,
- Thinking challenges.

### **Stress Free Homework at Home**

The following recommendations are included for parent information:

- Provide your child with a quiet time and place to engage with homework,
- Establish a routine and be aware of homework procedures,
- Ensure that your child has the necessary equipment to complete homework tasks.

**Note:** Supervised access to the Internet may be beneficial to students when engaging in research tasks.