



GIFTED AND TALENTED PLAN

RATIONALE:

Caralee Community School has established and implemented procedures for the identification and management of students who are identified as gifted and / or talented and require challenging tasks beyond their current year level.

Definition of “Gifted and Talented” and “Academic Extension” (AE)

GIFTED – “The possession and use of outstanding natural abilities, called aptitudes, in at least one ability domain”.

TALENTED – “Outstanding mastery of systematically developed abilities, called competencies (knowledge and skills), in at least one field of human activity. Talent emerges from ability as a consequence of the student’s learning experience”.

ACADEMIC EXTENSION – Students who are performing well above their year level, in either literacy and / or numeracy, and are independent learners who need extension to reach their potential.

AIM:

To meet the needs of individual students to ensure they have the opportunity to reach their potential.

PROCEDURES:

- Using a variety of assessment and evaluative methods, teachers will identify students who require extension,
- The LSC / Deputy Principal is notified and learning area/s to be challenged identified,
- A documented Plan is developed,
- Parents are notified and a case conference booked to inform the parent / caregiver of the differentiated and / or negotiated curriculum to be implemented,
- The Documented Plan is placed on the shared drive and a copy is stored in the drop file under that students’ name.

PROCESS:

The LSC / Deputy will continue to liaise with the class teacher to support and monitor continuity and progress.