WHOLE SCHOOL POSITIVE STUDENT BEHAVIOUR PLAN

STUDENT CODE OF CONDUCT:

- A parent signature is required for students to leave the school grounds. This is obtained at the Office,
- Children are only permitted in classrooms when a teacher is present,
- Rough play is not permitted,
- Bicycles are to be left in the designated area and walked to and from the school gate,
- No student is permitted to touch another students’ personal belongings,
- Students who arrive at school before 8.30am can go to either the Breakfast Club or to the undercover area and wait to be dismissed,
- Recess and lunch eating only in the undercover area,
- Respect to be shown at all times to both staff and fellow students,
- Swearing is not permitted,
- Bullying is never acceptable and carries serious consequences at Caralee CS,
- The school dress code is to be adhered to. Students wearing alternative clothing will be offered a replacement uniform for the day,
- Only broad brimmed black hats are acceptable, and the rule of “no hat, no play” will be enforced.

ROLES AND RESPONSIBILITIES OF STAFF:

We strive to provide positive role models for all our students. We expect children to consider their choice of behaviour, and therefore the choice of consequence; both positive and negative.

We expect staff to respect this, and always give the child a choice of behaviour and time to consider that choice.
Pastoral Care is embedded in the culture of our school. We endeavour to foster a sense of belonging where each child is valued and nurtured to support individual development.

To establish caring, cooperative, friendly and positive relationships between students and teachers, a variety of strategies are employed such as:

- **Buddy Classes**
- **Mentors**
- **Chaplain**
- **Rewards** – both whole group and individual
- **Consequences**
- “Click off Walk off” - remove yourself from conflict and let someone know
- **Personal Responsibility**

**TEACHING AND CLASSROOM MANAGEMENT STRATEGIES:**

**Guideline**
- At Caralee Community School, the “Whole School Positive Student Behaviour Support” operates on two levels. First, at the point of contact between the teacher and pupil in class, or in the playground during recess or lunch breaks,
- The second level involves referral to the school Administration.

**Level One – Classroom / Playground**
- Each teacher follows a fair and systematic process (Canter like) with clear expectations, rewards and consequences e.g.
  1. Reminder (I don’t like what you’re doing),
  2. Warning (official), Cool Off and return to class activities provided the child complies,
  3. Time Out (sit out approx. 5 minutes and rejoin class/activity),
  4. Buddy Room (Child takes work to an allocated class for a session & returns to class after that period. Used only if the child is unlikely to disturb the Buddy Class.)
  5. Office (Send with another child or short note e.g. Reached end of
class BMP)

**Level Two – Classroom / Playground**
- Office – Straight to office in cases of swearing, violence or similar behaviours. Teachers to use professional judgement.

**Classroom Policy**
- Each teacher has a clearly defined and consistently applied procedure and plan which is submitted to Administration early in the year, so that if a child reaches Level 2, Administration has a clear understanding of what steps have taken place and what sanctions have already been used.
This policy must be communicated to parents and be posted in the room to remind children of the process,

- This policy allows children to choose the consequence of their action i.e. comply and move on, continued refusal leaves the teacher no choice but to impose the next level of sanction,
- Has positive recognition on a regular basis (suggestions are raffles, computer time etc. Whatever classroom teacher thinks works for them),
- Clearly outlines appropriate behaviour.

Playground

- Consistent application by all staff of the school rules. At all times:
  - Keep hands and feet to yourself,
  - Click Off/ Walk Off….the child has an obligation to report behaviour toward them which they can’t deal with i.e. they are not to become part of the problem by reacting,
  - No Hat/No Play policy,
  - Move around the school in a safe, orderly manner,
  - Apply simple sanctions for minor breaches such as sitting on a spot/walking with Duty Teacher,
  - Repeated or more serious breaches referred to Admin either verbally/email or using the slips in the Duty files,
  - Talking to children about rough play/inappropriate play etc is encouraged before the matter gets out of hand.

Consequences

- All detentions, in school suspensions and suspensions are applied by Admin. Teachers may keep children under supervision as part of their class BMP but they supervise them,
- If a child reaches the end of the class BMP, this will be recorded by Admin on Integris,
- Parents will be informed of any serious breaches of discipline and any involving “In school” or “Out of school” suspension. Others will be at Admin discretion. Class teachers should inform parents if they have concerns with classroom behaviour as part of “Reporting to Parents”.

Whole School Reward Programs

- Faction Points. Issued to children by class or duty teachers for any positive behaviour. Collected and counted for group reward at the end of each term and all tokens in a raffle draw at each assembly,
- Caralee Cool Cats. Higher reward system to Factions tokens. Children collect 5 tokens to get a prize from Deputies’ Office. These are recorded on SIS,
- Reward Days. Two per term (One whole school & one class based). Any child who demonstrates good behaviour during that time will be invited. Those who don’t, will have:
  1. Had three recorded SIS entries at Admin level,
  2. Been suspended either “In school” or “Out of school”,


3. Agreement between Admin and class teacher as to whether the repeated classroom behaviours add up to the same consequence as 1 or 2 above. Class teachers do not remove children from Reward Day without agreement and prior notification to Admin.

**Enlisting support from outside agencies**
Outside agencies such as a school psychologist, assistive technology, DCP, SSEND and DSC will be contacted for support following consultation with class teacher, parent / caregiver, LSC and Admin staff. Who and what the involvement will be is dependent on the needs of the individual student/s.

**Measures to address “Bullying”**
See separate document.

**Mobile Phones**
We understand that a variety of social changes have made it necessary for some students to carry mobile phones. Personal safety, family circumstances, limited public transport, moving between family residences all make carrying a mobile phone highly desirable.

However, it will be assumed that a mobile phone will ONLY be brought to school when this kind of necessity arises.

At Caralee Community School we ask that the following conditions be followed:

- Any **essential contact** with a student throughout the day will be made via the school office,
- The phone must be **handed to the teacher** at the commencement of the school day, so that it can be safely stored,
- The student will not be able to access the mobile during the day,
- It is highly recommended that the mobile phone be clearly marked for easy identification between phones,
- Whilst the teacher will make every endeavour to ensure the safety of the device, the school **cannot be held** responsible for the loss or misplacement of a mobile phone.

**Record Keeping**

- Negative behaviours that result in a detention / withdrawal or suspension are recorded on Integris, as are minor misdemeanours that the teachers feel need to be monitored,
- Positive behaviours such as “Cool Cats”, Values awards and Honour certificates are also recorded on Integris,
- The data from these records is used to ascertain the effectiveness of positive student behaviour management and where necessary used to modify the consequences / rewards.