In B5 we learn through all kinds of experiences. An Early Childhood classroom environment should provide hands on, whole body and creative learning opportunities in order for children to develop their early academic learning, physical, social skills and cultural awareness. Please enjoy some photos of us learning through our own curiosity.

English

In English we have been learning all about the letters of the alphabet, their names and the sounds they make. We have been starting to learn to read a few sight words and are beginning to learn combination sounds.

We have used a variety of activities to learn our letters/sounds and sight words, such as songs, games, interactive whiteboard games and IPAD apps! We are quite an ICT savvy bunch!

We have been reading a variety of books, including fiction and non-fiction texts and have been discussing the characters, the setting and the different parts of the plot, i.e.; beginning, middle and end.
**Mathematics**

Mathematics in pre-primary is very much hands on with concrete materials. We are learning to count forwards and backwards, by 1, 2, 5 and 10, recognising small amounts without counting and ‘counting on’ from larger numbers.

This semester we have been using our new whole school Mathematics program “Stepping Stones” This program is linked to the latest Western Australian Curriculum for Mathematics and will ensure that the Mathematics Curriculum in each year level builds on the content of the previous year. The children are enjoying the new program and the variety of activities that it brings. As well as incorporating this exciting resource in our everyday learning, we also love learning through play by a number of games, collaborative learning opportunities and child directed learning through play.

**Spelling**

In the pre-primary year, spelling is about learning that letters can be used to represent sounds and how to put them together to make words.

The children have worked hard to learn their letter sounds and are beginning to experiment with writing. To support this, we have also started focusing on sentence formation, capital letters, spaces between words and full stops.

The children are also learning how to spell regular phonetic words and common sight words to use in their daily writing.