Looking back

Term 1
- Rose remembers making and eating ANZAC biscuits
- Sophia remembers on St Patrick’s Day we made tiny leprechaun hats for our sneaky, cheeky, little people
- Howard remembers designing, creating and decorating Easter hats
- Jake remembers that after the Harmony Day Breakfast and Parade we made a flag paper chain that was longer than the whole undercover area.

Term 2
- Year 3 NAPLAN
- Class excursion to Wireless Hill
- B3 Astonishing Assembly

Mathematics

This year has seen the introduction of a whole school Maths block using the Origo Stepping Stones Programme. It is implemented at year level so the Year 2 are taught by Mrs Warren and Ms Cotton, whilst the Year 3 join Mrs Toole and myself. The content is accessed on line and has numerous digital resources. The children also complete associated work in Student Journals provided for by the school.

Science

This semester we have focussed on Non-Living areas of Science. We have concentrated on posing and answering questions, making predictions and learning to measure, record, compare and discuss results of investigations of different materials.
**English**

Our core skills of reading, writing and talking are constantly in use in all subject areas. Emphasis in First Semester has been asking questions as the who, what, where, when and why comes into so many of our school activities. Year 2 are covering these well at Sharing, and Year 3 are learning to prepare before they present their short weekly presentations. With reading being such a developmental process, working in groups is necessary for instruction of specific reading strategies, and the class is working very effectively at Literacy time. Regular home reading has been well supported using levelled readers to assist with fluency and word attack confidence. Likewise, spelling groups are in use and, after an initial drive to learn sight words that concluded with our own words for the Spellathon, we are concentrating on lists in class with either sound or visual patterns. We are still developing our knowledge of the structure and features of different writing forms. All children however, are required to proofread written work for sense and edit for basic punctuation, with the expectation consistent with the child's level of ability.

**Humanities and Social Sciences (HASS)**

As well as identifying special days that are celebrated in Australia and our location in the world, we visited Wireless Hill to learn further about a local historical place. We were able to view the antique wireless and gramophone collection and learn about how the station was used for telecommunications, first with Morse Code and then with the different telephones over the ages. We also collected data of the Beeliar peoples use of the area as we followed Yagan’s trail around the aptly named lookout.

**ICT**

Although we have had some glitches since the school computer upgrade, B3 are becoming both confident and proficient in a using range of computer tools and programmes on the laptops. Logging on with their own name and password, they have had great success learning to create a story retell on a PowerPoint slide show. Next semester, we will focus more on using the computers to assist with researching information.

**Looking Ahead**

- Term 3 is from Tuesday 19 Jul to 23 Sep.
- Dance lessons with Lil Boppers Dance Co for B3 is Thursday
- Faction Athletic Carnival practice every Friday